

# *Energize New Haven!*



## Teacher Guide & Schedule

This guide provides you with everything you need to get your students and their parents to participate in this campaign with excitement and ease. Following is the content carefully prepared for you along with a 3 week schedule of how to best present it:

### **Week 1**

- Do a 30 minute workshop for your students (see “Workshop Guide” document on web page) about climate change, energy efficiency savings, and donating savings to your charity.
- During the workshop, you can give your students the “Worksheet” about the Energize New Haven Campaign and the “Student Prep Guide” which they can bring home and fill out. Both the “Student Prep Guide” and the “Worksheet” are included on the same website page as this document. The idea is that after the workshop, the child can go home and take 15 minutes to go around the house and fill in the worksheet to calculate the energy savings they could gain by making certain changes. They would then hand in the worksheet by class the following week noting how much they could save.

### **Week 2**

- You can set a date in week 2 to meet with students where the students can share the info they collected from their worksheets. This could also be a time where student questions could be answered about the project.

Everyone can take turns sharing what they could do and how much they would save.

- After the students finish sharing what they could save, one final document can be given to the students called “Letter to Guardian”. This letter is meant for the students to bring home to their parents with their worksheet from last week to decide if:
  - They will make some or all of the changes indicated on the worksheet to save money
  - What changes they will make based off of the worksheet they filled out from last week
  - How much they will save annually from making these changes
  - If they would like to donate a portion or all of this savings to your, (the teacher’s) charity of choice. If yes, they can also indicate here how much they would like to donate.
  - The last part of this letter is where you, the teacher, would fill in donation info. It would indicate how the parent can submit the donation and by when they should submit it.

### **Week 3**

- You can set a date for this week of when the students would hand in the the “Letter to Guardian”. This can also be a time where students can come together and share what, if any, changes they are going to make and how much money they will be saving by making the changes.
- A class poster could also be made this week with all the students contributing to its design. This poster can include what each student is doing to make their home more efficient and or how much they will save or could save if they have elected to not make any changes for the time being. This poster could then be displayed in school for other students to check out.

- If you would like to get other's involved you can print out the "flyer" PDF (also on the web page) to provide to other teachers or parents who may want to join in.